**Literacy Screening and Progress Analysis**

**Literacy Profile**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading Data** | **July 2018** | **January 2019** | **July 2019** | **January 2020** |
| Total number of pupils with reading baseline/ current data | 21 | 18 | 42 | 38 |
| Number and % with age appropriate reading age | 15/21  71% | 14/18  78% | 31/42  73.8% | 31/38  81.5% |
| **Spelling Data** | **July 2018** | **January 2019** | **July 2019** | **January 2020** |
| Total number of pupils with spelling baseline/ current data | 23 | 18 | 42 | 38 |
| Number and % with age appropriate spelling age | 3/23  13% | 2/18  11% | 8/42  19% | 7/38  18.4% |

**Literacy Progress over a six month period**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading Progress** | **July 2018** | **January 2019** | **July 2019** | **January 2020** |
| No of pupils with comparison data | 13/21 | 6/21 | 24/42 | 24/38 |
| No and % of pupils who have made progress | 11/13  85% | 6/6  100% | 12/12  100%  *12 are at ceiling level.* | *9/10*  *90%*  *14 at ceiling level* |
| Total number of months progress | 107 months | 84 months | 293 months | 105 months |
| Ave. no of months progress | 9.7 months | 14 months | 24.4 months | 8.75 months |
| Largest increase in reading age | 3 years 7 months | 1 year 6 months | 5 years 4 months | 3 years 3 months |
| **Spelling Progress** | **July 2018** | **January 2019** | **July 2019** | **January 2020** |
| No of pupils with comparison data | 17/23 | 18/18 | 24/42 | 20/38 |
| No and % of pupils who have made progress | 8/17  47% | 13/18  72% | 18/24  75% | 13/18  72%  2 at ceiling level |
| Total number of months progress | 73 months | 140 months | 248 months | 112 months |
| Ave. no of months progress | 9.1 months | 10.8 months | 13.7 months | 9.3 months |
| Largest increase in spelling age | 3years 6 months | 1 year 9 months | 2 years 6 months | 2 years 4 months |

**Key Points;**

* All pupils, on entry to the academy, are screened for SLCN, comprehension, reading and spelling.
* Some pupils also have a full speech and language assessment following a screening tool undertaken upon entry.
* Fewer pupils have an age appropriate spelling age, compared to reading, which is stronger for most pupils.

**January 2020 Findings;**

* There is a significant increase over time in the number and % of pupils with an age appropriate reading age.
* Over a 6 month period;
  + 90% pupils with comparison data made progress in reading. (9/10 pupils; 14 are at ceiling level).
  + 72% pupils with comparison data made progress in spelling. (13/18 pupils; 2 are at ceiling level).