**Literacy Screening and Progress Analysis**

**Literacy Profile**

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| --- | --- | --- | --- | --- |
| **Reading Data** | **July 2018** | **January 2019** | **July 2019** | **January 2020** |
| Total number of pupils with reading baseline/ current data | 21 | 18 | 42 | 38 |
| Number and % with age appropriate reading age | 15/21 71% | 14/18 78% | 31/42 73.8% | 31/3881.5% |
| **Spelling Data** | **July 2018** | **January 2019** | **July 2019** | **January 2020** |
| Total number of pupils with spelling baseline/ current data | 23 | 18 | 42 | 38 |
| Number and % with age appropriate spelling age | 3/23 13% | 2/18 11% | 8/42 19% | 7/3818.4% |

**Literacy Progress over a six month period**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading Progress** | **July 2018** | **January 2019** | **July 2019** | **January 2020** |
| No of pupils with comparison data | 13/21  | 6/21 | 24/42 | 24/38 |
| No and % of pupils who have made progress | 11/1385% | 6/6100% | 12/12 100%*12 are at ceiling level.* |  *9/10**90%**14 at ceiling level* |
| Total number of months progress | 107 months | 84 months | 293 months | 105 months |
| Ave. no of months progress | 9.7 months | 14 months | 24.4 months | 8.75 months |
| Largest increase in reading age | 3 years 7 months | 1 year 6 months | 5 years 4 months | 3 years 3 months |
| **Spelling Progress** | **July 2018** | **January 2019** | **July 2019** | **January 2020** |
| No of pupils with comparison data | 17/23 | 18/18 | 24/42 | 20/38 |
| No and % of pupils who have made progress | 8/17 47% | 13/18 72% | 18/24 75% | 13/1872%2 at ceiling level |
| Total number of months progress | 73 months | 140 months | 248 months | 112 months |
| Ave. no of months progress | 9.1 months | 10.8 months | 13.7 months | 9.3 months |
| Largest increase in spelling age | 3years 6 months | 1 year 9 months | 2 years 6 months | 2 years 4 months |

**Key Points;**

* All pupils, on entry to the academy, are screened for SLCN, comprehension, reading and spelling.
* Some pupils also have a full speech and language assessment following a screening tool undertaken upon entry.
* Fewer pupils have an age appropriate spelling age, compared to reading, which is stronger for most pupils.

**January 2020 Findings;**

* There is a significant increase over time in the number and % of pupils with an age appropriate reading age.
* Over a 6 month period;
	+ 90% pupils with comparison data made progress in reading. (9/10 pupils; 14 are at ceiling level).
	+ 72% pupils with comparison data made progress in spelling. (13/18 pupils; 2 are at ceiling level).