

## NHA Year 7 Catch-Up Premium Report 2019-2020

The DfE has made available additional funds for improving the attainment of our disadvantaged students, known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels for pupils in Year 7. An allocation is made for every student who has not achieved National Expectation in reading and/or maths at Key Stage 2 as per the October school census.

This short report summarises how the previous year's funding was spent and how we intend to spend this year's funding. It also provides information on the outcomes of the spending and the improvements made amongst our students.

Year 7 Catch-Up Premium 2019-20 Overview
Total number of students on roll = 49
Total number of students eligible for Year 7 Catch-Up Grant = 8
Amount of Year 7 Catch-Up Grant received per student = £102.375
Total amount of Year 7 Catch-Up Grant received = £819.00

### Objectives

- To support the attainment of these students and aid their progression into the secondary curriculum.

Action	Rationale	Planned Impact	Actual impact	Expenditure
Purchase full Sumdog membership	Pupils are below national expectation for maths	To improve numeracy scores and progress in maths	Pupils have made an average of +1.5 sublevels of progress. This has been beneficial across KS3/4 also to raise engagement with online learning.	£325
Develop the reading materials within the library and in every classroom	Pupils are below national expectation for reading	To improve progress in reading, spelling, and comprehension	A new library was opened 2019. Students regularly sign out books to read for pleasure during the school day and evening. Reading ages have improved to the maximum, one pupil making 5 years and 5 month's progress. Spelling has also improved, one pupil making 3 years progress.	£300
Purchase a range of literacy and numeracy board games	Pupils are below national expectation for reading and maths	To improve progress in reading, spelling, and comprehension, as well as numeracy scores and progress in maths	All class groups have regularly benefitted from the increase of social interactions due to the variety of games in class groups.	£150

## Outcomes of Spending 2019-20

Students below National Expectation by end of year 6 in English and/ or maths	<b>8/8</b>
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Pupil	English Progress	Maths Progress	Reading Progress	Spelling Progress
A		+3 sub levels	+ 65 months	+7 months
B			+2 months	+ 36 months
C			+5 years 8 months	+ 2 years
D	+2 sublevels	+2 sublevels	+6 years 7 months	+2 years 9 months
E	+1 sublevel	+3 sublevels	+5 years 5 months	+7 months
F		+2 sublevels		
G		+2 sublevels	+1 month	+ 9 months
H	Pupil left during Term 4 2019-20 and was educated off-site from Term 2 2019-20			

- 2/8 pupils made either expected or above expected progress in English over a 12 month period
- 5/8 pupils made either expected or above expected progress in Maths over a 12 month period
- 6/8 pupils made significant progress in both reading and spelling

## Planned Spending and Impact for 2020-21

Students below National Expectation by end of year 6 in English and/ or maths	<b>2/2</b>
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This number who are eligible for Catch-Up Funding is likely to change throughout 2020-21 due to new admissions to the academy, hence the approximate expenditure figures below.

### Objectives

- To support the attainment of these students and aid their progression into the secondary curriculum.

Action	Rationale	Planned Impact	Actual impact	Planned Expenditure
Purchase iPads for pupils to access during the day/ evening to complete reading and quick mental maths activities including timetable activities.	Pupils are below national expectation for reading, spelling and maths.	To improve progress in reading, spelling, and comprehension, as well as numeracy scores and progress in maths. Use apps such as PIXL, Nessy, Sumdog. Encourage Year 11 students to take on mentor role with year 7 pupils to have shared reading sessions.		£500
Purchase a selection of magazine subscriptions.	Pupils are below national expectation for reading/ spelling.	To improve progress in reading, spelling, and comprehension.	.	£500