

# Term 3 Newsletter 2020 – 2021



## *Message from Michelle Reysenn – Headteacher*

Dear Families,

We have come to the end of another term, and it was certainly a strange one!

It was a delayed start back for all, as we had to set up our very own Covid Testing Centre. Plus, weekly testing for staff and pupils, which then changed to staff only. Finally, a period of closure due to a positive pupil case, followed by remote learning for all. Half term has come at the right time... we all need a break!

Despite being a term of ups and downs, highs and lows, we continue to strive for the best for all staff, pupils, and families. Whether it's learning, progress, behaviour, well-being, or uniform, we want to be the best we can be. This newsletter shows how we continue to drive forwards with our school improvement, by embracing every challenge with a smile and never ending positivity.

Next term will arrive before we know it, and the six weeks will no doubt fly by. A reminder that we end the term on Wednesday 31<sup>st</sup> March, as we have a training day on Thursday 1<sup>st</sup> April.

We hope that things start to feel normal or go back to how they were just over a year ago, so that we can all meet together as one community, celebrating all that is being achieved.

We await more government announcements regarding the end of lockdown, and hope that more pupils will return on-site asap. We support families who wish to keep their child at home on remote learning, but please ensure you keep in regular contact with your child's tutor so that learning and progress, as well as safety, can be monitored.

Enjoy your half term break! Stay safe, stay home. Brighter days are soon to come... we hope!

Michelle.

PS. Happy Valentine's Day on 14<sup>th</sup> February!



Finally, I wish you all a restful half term, and the message remains the same: Stay Safe.

Michelle. x

# WINNERS

## Attendance 100%

T-Khoda	Harley
Tyshone	Junior
Jack G-O	Caleb
Josh I-F	Charlie
Jack J	Drew
Connor M	Leo D
Mason	

## Attendance 95% and above

Josh S



## Subject Winners

### Primary

Josh I-F - Reading  
Anthony – Maths  
Charlie – Science  
Mason - Spelling  
Josh I-F – Art  
David – Home Learning

### Middle School

Leo D – PE  
Connor M – Science  
Jack G-O – English  
T-Khoda – Phonics/Reading  
Rio – Online/Remote Learning  
Theo – Outdoor Education

### Upper School

Drew – Maths  
Drew – Food

Cason - Maths  
Jack G-O - PSHE

## Green Token Winners

T-Khoda  
Theo  
Charlie  
Anthony  
Mason

Green Tokens . . . ●●●

We **ALWAYS** show our values by:

1. Keeping **SAFE**
2. Being **KIND**
3. Showing **RESPECT**

**Earning green tokens**

How do I earn them?

Being an **EXCELLENT** citizen, showing **SAFETY, KINDNESS and RESPECT**

What is the reward?

Weekly prizes and End of term trips



# LOWER SCHOOL

Term 3 with Sarah, Natalie, Amy, Steve & Thani



This term in primary we have been looking at Christianity. We have visited local churches and found really interesting epitaphs on tomb stones. We couldn't believe that this lady lived until she was 107 years old and that she grew a new set of teeth!

We have had fun discovering facts about Japan. We made noodles and ate them with chopsticks and dressed up in traditional Japanese clothes. We learnt that children in Japan take a tablecloth and their own chopsticks and tooth brush to school every day. They serve each other lunch and all clean the classroom and communal school areas after lunch, rather than having free play.



In science we are learning about our digestive system, and we can name



the different parts. We have carried out a practical experiment to learn about the functions of the different parts, such as stomach, liver and intestines. We put food and juice in a plastic bag to represent the stomach and then passed it through tights which represented the small intestine. We learnt how the small intestine removes all the goodness for our bodies to use and then passes the waste to the large intestine.

This week we saw the first signs of Spring during a lovely sunny afternoon walk to Lacock. The boys couldn't resist splashing in the ford, having lots of fun.



During the period when the school had to close, all the boys in primary engaged really well with their home learning. We were really pleased to be able to stay in contact with the boys through Teams and phone calls to support their learning.

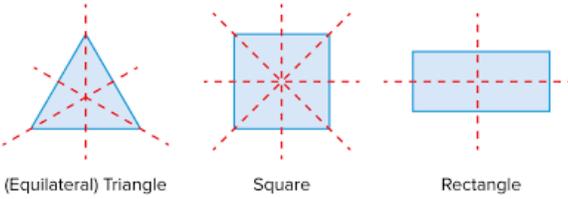
We are really proud of how all the boys in primary have managed this difficult term. Well done everyone!



# MIDDLE SCHOOL 2

Term 3 with Helen, Vas and Tiff

*Term 3 has flown by, with the Class doing lots of activities and learning great things!*

 <p>(Equilateral) Triangle      Square      Rectangle</p> <p>In maths we have been looking at 2d and 3d shapes, nets of shapes, lines of symmetry and angles.</p>	 <p><b>Verbs</b></p> <p>In English we have done lots of work on verbs – action verbs and linking verbs. We have practised extending our written work through writing instructions and letter writing.</p>
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The boys have recently been given laptops to do their work on this is proving to be a great success.



The boys wrote some good work on what they did during the Christmas Holidays.



In SMSC this term we have been learning about **INDIA**. We had to find some interesting facts, two of which..... a country where Cows are considered sacred and the wettest inhabited place on earth!!

Music with Matthew has been a big hit! The boys and Vaz entertained the class by doing a musical puppet show!



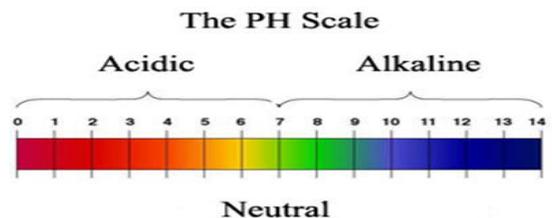
In Outdoor Learning we have been learning about the White Horses carved into the hills around Wiltshire and Oxfordshire. The boys have been researching information on Cherhill, Pewsey, Marlborough and Uffington White Horses. We



also had a trip out to the White Horse at Alton Barnes and had a good walk on the Downs, except weather conditions prevented us seeing the amazing views!



In Science we have previously been studying energy transfer, conduction and convection. We have recently been studying acids and alkalis. Testing ph of soft drinks, making indicators from red cabbage.



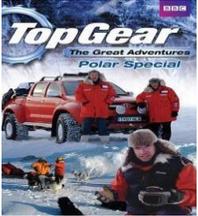
# MIDDLE SCHOOL 3

Term 3 with Ant, Ollie & Kelly

This term has flown by again, even with the 10-day isolation we still have achieved a vast amount of work and activities. We are so proud of how well the boys have handled the isolation period and the disruption to their daily routine.



As in previous terms we normally start each day watching Newsround which keeps us up to date with the news and what is going on in the world, along with the odd card game and computer game thrown in.



We have recently enjoyed watching old Top Gear episodes on Youtube too!!

During maths lessons we have been covering shapes and angles which the boys have picked up really well and have been really engaged. Every week different times tables are chosen to enable the boys to familiarize themselves with these and to build their confidence of the times tables. Also, we do number of the week, where we choose a number and do different activities with this.



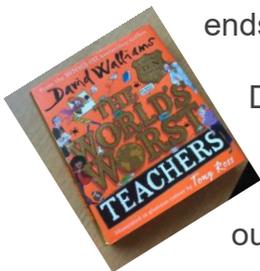
During Outdoor education we have been out on a trip to the local village of Lacock which we enjoyed looking at all the buildings and the houses that were used in films including Harry Potter! And built the odd campfire in the outdoor area and the boys are getting quite experts at doing this.



Lots of Science experiments have been done this term with testing PH levels and using different foods as indicators. We have been testing the PH level of the soil in the polytunnel to check which type of seeds we can plant ready for the growing vegetables season.



We have been keeping fit in P.E in the fitness suite and playing ends in the sports hall which the boys really enjoy.



D.E.A.R – our chosen book – David Walliams – The world's worst teacher, we have enjoyed getting in this book but also taking the time to chill out and encourage the boys to read in the library and classroom or listen to other stories which works towards our 5 reads to get a prize.

In Art we have been doing lino printing, thinking about designs carving this onto the lino using the tools and then printing onto paper. The boys found this very therapeutic carving out the different shapes and patterns and the printed pictures were very affective.



Both students have tried alternative therapies such as sand tray and boxing.

# UPPER SCHOOL 1

Term 3 with Andy, Tom and Pete



This term has been somewhat different for Upper 1 Tutor Group. As some of you know, Andy Duckhouse, our Tutor and English Teacher, met with an unfortunate accident just before Christmas whilst playing football after school in the gym. This resulted in Andy breaking his fibia and tibia! I'm pleased to say that

he is making good progress with his recovery, although still in quite a lot of pain. As a Tutor Group we wish Andy a speedy recovery and look forward to his return when he is fit enough to do so.



To cover Andy's absence, we welcomed Tim to Notton. Tim had been at Notton as a supply teacher for a few weeks last year, so was not a complete stranger to Notton. He stepped in to cover the Tutor Group and the English lessons. He soon became part of the furniture and was made to feel at home by staff and pupils alike. Thank you to Upper 1 for making Tim welcome, and to Tim for taking on the role of Tutor and English Teacher. We also welcomed a new student, Harley, into our group. He too has fitted into Notton well and has made an excellent start. Well done!



This term we have been learning about the continent of Asia, and our chosen country was Indonesia. This was Tim's idea as his partner comes from Indonesia and they are soon to be moving there to live. We have learnt lots about the country and the history and traditions – and we were also treated to some genuine home-baked Indonesian snacks, courtesy of Tim's partner. They were very yummy!!



In Drop Everything and Read we have been looking at the book "Touching the Void" which is about two mountaineers who set out to climb the west face of Siula Grande mountain in the Peruvian Andes. It's a gripping story – and we have been watching the film alongside the book – watch it if you can! I won't spoil it for you by saying what happens!

In English the group have been continuing to work on building skills for their English qualification and in Maths there has been a lot of work on shapes and angles.



In Food Technology, Ron has been teaching the students how to make wholesome but inexpensive meals. This included a chicken pie which involved jointing a chicken – then using the meat in the pie. Once again, some very impressive and tasty results!!



Take care and stay safe!!

# REMOTE EDUCATION / HOME LEARNING

We hope you find the links below useful if you find that your child is at home learning, due to partial or full school closure, or due to other extraordinary circumstances.

You will also find some helpful literacy and numeracy resources by selecting the tab on the right.

## Oak National Academy

<https://www.thenational.academy/>

## BBC Learning

<https://www.bbc.co.uk/bitesize>

## Seneca

<https://app.senecalearning.com/courses?Price=Free>

## Blockly

<https://blockly.games/> - Learn computer programming skills - fun and free.

## Scratch

<https://scratch.mit.edu/explore/projects/games/>

## Ted Ed

[https://ed.ted.com/lessons?content\\_type=animations+talks&direction=desc&sort=publish-date&user\\_by\\_click=student](https://ed.ted.com/lessons?content_type=animations+talks&direction=desc&sort=publish-date&user_by_click=student)

## Twinkl

<https://www.twinkl.co.uk/>



# WELL-BEING RESOURCES & ACTIVITIES

Select the attachments below for ideas and information on how to support your well-being in work, and at home. Great for staff, families, children and adults.

<https://www.mentallyhealthyschools.org.uk/media/2298/mental-health-awareness-days-2021.pdf>

<https://www.mentallyhealthyschools.org.uk/media/2296/mental-health-wellbeing-calendar-spring-term-2021.pdf>

Well-being support.

<https://www.bbc.co.uk/bitesize/support?fbclid=IwAR3JIBj2ayc6ufVWVJY4yrbyfewGN1I8eHkhR5h258YmgjJToBaFmDGP2FY>

Exams, stress, sleep, social media, smoking, alcohol, puberty... lots of resources and advice available via the link below.

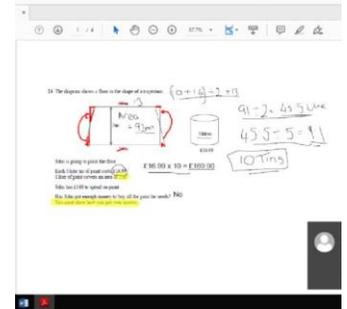
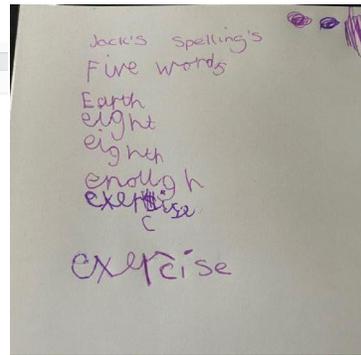
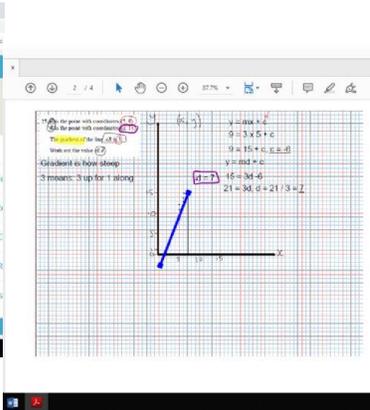
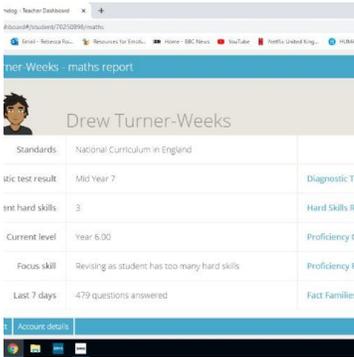
<https://campaignresources.phe.gov.uk/schools/topics/mental-wellbeing/overview>

Link below is for staff to help with your MHWB. Every mind matters.

<https://campaignresources.phe.gov.uk/schools/resources/every-mind-matters-self-care-tool>

# MORE REMOTE LEARNING!

The school might be closed this week, but this isn't stopping teaching and learning! Well done everybody who has tried to complete school work this week!



# HAND PAINTING IN PSHE

Pupils in Lower School had great fun painting their hands to make a dragon picture and learn about the start of the Chinese New Year!



# LOCKDOWN 2021

We might be in yet another Lockdown, to keep us all safe, but it's business as usual for NHA, whether you are home on remote learning, or in school learning.



# OUR NEW LEARNING ZONE



Goodbye to the desktop PCs and hello to laptops and flexible learning! Thank you to the staff who have worked hard to make this space look amazing!



# BUILDING A DEN



Pupils in lower school have had great fun building a den from connecting straws, although Anthony told his teacher it is a prison! Hopefully not for staff?! And Mason is loving the new play kitchen and cafe!



# LOWER SCHOOL OUTDOOR EDUCATION

Lovely photos from primary pupils working towards The John Muir Award in our new forest schools area and outdoor classroom!



# FOOD, ACTIVITY & INDEPENDENCE

Care Team



We are very lucky here at Notton – just look at the colours of our food Paula and Steve love serving the boys at night!

Some great saves from Caleb in the gym as well this week, we really do enjoy a good game of football at Notton House Academy.

Drew is getting his school uniform nicely ironed ready for school in the independent houses here

And Josh is making sure his house is nice and clean ready for the week – remember always remove your shoes!!



# Mental health awareness days - a 2021 guide for schools

For ideas on themes and resources, please take a look at our [termly calendars](#).

January	No awareness days	
February	1 <sup>st</sup> to 7 <sup>th</sup> February	Children's Mental Health Week
	Thursday 4 <sup>th</sup> February	Time to Talk Day
	Tuesday 9 <sup>th</sup> February	Safer Internet Day
March	1 <sup>st</sup> to 7 <sup>th</sup> March	Eating Disorder Awareness Week
	Monday 8 <sup>th</sup> March	International Women's Day
	Friday 12 <sup>th</sup> March	World Sleep Day
	Friday 19 <sup>th</sup> March	Disabled Access Day
	Friday 19 <sup>th</sup> March	Red Nose Day (alternates with Sport Relief)
	Tuesday 30 <sup>th</sup> March	World Bipolar Day
April	All April	Stress Awareness Month
	Wednesday 7 <sup>th</sup> April	World Health Day
May	Thursday 6 <sup>th</sup> May / 4 <sup>th</sup> to 9 <sup>th</sup> May	Maternal Mental Health Awareness Day & Week
	10 <sup>th</sup> to 16 <sup>th</sup> May	Mental Health Awareness Week
	18 to 22 <sup>nd</sup> May	Walk to school week
	Friday 21 <sup>st</sup> May	World Meditation Day
	Friday 21 <sup>st</sup> May	World Day for Cultural Diversity
June	14 <sup>th</sup> to 20 <sup>th</sup> June	Men's Health Week
	21 <sup>st</sup> to 30 <sup>th</sup> June	World Wellbeing Week

# Mental health awareness days - a 2021 guide for schools

July	Friday 30 <sup>th</sup> July	World Friendship Day
August	No Awareness Days	
September	Friday 10 <sup>th</sup> September	World Suicide Prevention Day
	21 <sup>st</sup> to 26 <sup>th</sup> September	International Week of Happiness at Work
	Wednesday 22 <sup>nd</sup> September	National Fitness Day
October	All October	International Walk to School Month
	All October	Black History Month
	Tuesday 5 <sup>th</sup> October	World Teacher Day
	Sunday 10 <sup>th</sup> October	World Mental Health Day
	11 <sup>th</sup> to 15 <sup>th</sup> October	National Work Life Week
November	1 <sup>st</sup> to 5 <sup>th</sup> November	International Stress Awareness Week
	Wednesday 3 <sup>rd</sup> November	National Stress Awareness Day
	Saturday 13 <sup>th</sup> November	World Kindness Day
	15 <sup>th</sup> to 19 <sup>th</sup> November	Antibullying Week
December	No awareness days	

# KEEP YOUR HOME COVID SAFE

## HOW TO REDUCE THE RISK OF COVID CIRCULATING IN YOUR HOME

- **Regularly clean** the bathroom and kitchen using household products like detergents and bleach.
- **Clean things people touch the most:** taps, worktops, tables, backs of hard chairs, handles on doors/ cupboards/kitchen appliances, light switches, handrails, TV remotes. Phones will need to be wiped and not sprayed.
- Do not shake dirty washing before putting it in the washing machine.
- **Do not invite or allow social visitors to enter your home**, including friends and family.
- Wash your hands.
- Cover coughs and sneezes.
- **Ventilate** indoor areas.

## HOW CAN YOU KEEP SAFE LIVING WITH OTHER PEOPLE IF YOU OR SOMEONE YOU LIVE WITH HAS SYMPTOMS OR TESTS POSITIVE?

As well as the above, there are extra measures that can be taken:

- Avoid using shared spaces such as kitchens and other living areas while others are present and take your meals back to your room to eat.
- Use a face covering when spending time in shared areas inside your home if possible.
- Do not share a bed, if possible.

## BATHROOMS

- Use a different bathroom if possible. If this is not possible, anyone with symptoms should use the bathroom after everyone else and clean it each time after you use it.
- Use separate towels and keep them in your own room.
- Wipe all surfaces you have touched using strong household products (disinfectant).
- Regularly clean the bathroom using household products.

## KITCHENS

- If you share a kitchen, anyone with symptoms should use the kitchen after everyone else and should clean all surfaces afterwards.
- Anyone with symptoms should eat in their own room.
- All use separate tea towels, crockery and cutlery and a separate sponge/brush for washing.
- Use a dishwasher. If this is not possible, wash and dry each person's things separately. Use a different sponge and tea towels for each person.

# Know Your Symptoms

## Covid-19

- Fever
- Dry Cough
- Fatigue
- Shortness of Breath

## Flu

- Fever
- Dry Cough
- Runny Nose
- Headache
- Sore Throat
- Muscle and Joint Pain

## Cold

- Cough
- Sore Throat
- Aches and Pains
- Watery Eyes
- Sneezing
- Runny or Stuffy Nose

## Allergies

- Sneezing
- Coughing
- Itchy Eyes
- Runny or Stuffy Nose

Please check [gov.uk](https://www.gov.uk) for up to date information regarding Covid-19 information.



# Treat Your MASK Like Underwear



# Ways a Parent Can Help with **READING**

1

**Let your child see you reading!**

Have magazines and books in your home.

2

Help your child find appropriate reading and word games online.

Keep a dictionary on hand. Help your child look up new words.

3

**Read mysteries with your child and try to figure out the clues together.**

4

**Movie version coming out?**

Read the book together first, then talk about which you each liked better.

5

**Set aside a time and place for your child to read -**

like a comfy chair and a reading light in a quiet place

6

**Visit your public library regularly.**

Look for and read together the books that were your favorites when you were a kid.

7

**Encourage your child to write -**

letters, thank you notes, emails, journals, lists, stories about their own trips, events, and daily life

8

**Ask your child questions about what her or she is reading, such as:**

- What is the story about?
- Who are the important people in the story?
- Where does the story take place?
- Why do you think that person made that choice?
- What do you think will happen next?
- How did you know about...?
- Would you recommend this book to your friends?

9

**Ask your child to draw a comic strip about what happens in the story.**

Provide word searches, crossword and other word games and puzzles, or help your child make his/her own



**Share with your child about what you're reading... and encourage your child to do the same**

**Please can I remind all families of the uniform policy:-**



### **Uniform:**

#### **School Uniform**

A compulsory Notton House polo shirt (Royal Blue)

A compulsory Notton House sweatshirt (no hood) or grey fleece

Black or Grey Trousers (No tracksuit bottoms allowed except for P.E. lessons)

Black Shoes (no other colours permitted)



#### **P.E. Kit**

Students are permitted to wear their own PE kit but this must not include items with large logos.

Trainers (no black soles are permitted for indoor P.E. lessons)

Trousers can be purchased from supermarkets such as ASDA or Tesco.

School polo shirts, sweatshirts and fleeces are available for purchase directly from school. All the garments offer excellent value for money and are made from hard wearing, machine washable fabrics, embroidered with our logo.

#### **Price List**

<b>Item</b>	<b>Size</b>	<b>Cost</b>
Polo Shirt	9/10, 11/12	£6.50
Polo Shirt	S/M/L	£8.50
Sweatshirt	12/13	£7.00
Sweatshirt	S/M/L/XL	£8.50
Fleece	Youth L/XL	£11.00
Fleece	S/M/L/XL	£13.70



## ACADEMIC CALENDAR 2020-2021



School Holiday



Bank Holiday



Pupil Day



Inset Day



Pupil Inductions/Annual

September 2020						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

October 2020						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

November 2020						
Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

December 2020						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

January 2021						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

February 2021						
Mon	1	8	15	22		
Tue	2	9	16	23		
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

March 2021						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

April 2021						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24		
Sun	4	11	18	25		

May 2021						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

June 2021						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

July 2021						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

August 2021						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

Notton House Academy, 28 Notton, Lacock, Nr. Chippenham, Wiltshire. SN15 2NF. Tel: 01249 730407

Learn@ MAT INSET Days: 12<sup>th</sup> October 2020 and 5<sup>th</sup> February 2021; Possible additional Learn@ INSET 4<sup>th</sup> January 2021

NHA INSET Days: 1<sup>st</sup> September 2020; 7<sup>th</sup> & 8<sup>th</sup> September 2020; 1<sup>st</sup> April 2021; 25<sup>th</sup> June 2021