# <u>Term 4 Newsletter 2020 – 2021</u>



### Message from Michelle Reysenn – Headteacher

**Dear Families** 

This time a year ago, we were facing our first lockdown and a year on, you would think we would be able to cope better as if it's become the norm. But we haven't and it isn't.

I'm sure that, like you, staff at Notton House Academy are missing networking with our families and celebrating all forms of success. Let us hope we can get together very SOON!

Once again, this newsletter celebrates all things Notton, education, attendance, our staff, our pupils and residential care.

From trips to the Avebury Stones, to growing our own veg, and then making a stir-fry with it! Delicious!

In this newsletter, we have included a new addition – Meet the Professional, and this time it is our Sand-Tray Therapist and Counsellor Matthew.

Also, within this newsletter we have included a Safeguarding Feature. Each term there will be a different safeguarding focus that staff have been trained on, and that also might be part of our PSHE curriculum. We hope you find this information useful and of worth.

Please remember that if your child has been given a Covid home testing box that you must do the tests twice weekly and log the results. Information was sent home a week ago to help you with this.

Finally, we look forward to seeing (virtually) all young people and their families on Monday 19<sup>th</sup> April for Review meetings, and we welcome pupils back on-site Tuesday 20<sup>th</sup> April.

Enjoy Easter, eat chocolate and stay safe!

Michelle









# Attendance 100%

| Theo B   | Mason   |
|----------|---------|
| Leo D    | Junior  |
| Jack G-O | Caleb   |
| Josh I-F | Josh S  |
| Jack J   | Charlie |
| Brandon  | Drew    |
| Connor M |         |

# Attendance 95% and above

WELL DONE! Tyshone Rio Harley Leo N Maty Connor W

# **Subject Winners**

### Primary

Leo N - Reading Josh I-F – Writing Charlie – Reading Anthony - Maths Mason-John – Outdoor Learning

### Middle / Upper School

Harley – Maths Turrell - English Thomas – PE Maty – Food Leo N – Art Dylan – Science Cason - Maths Jack G-O - Zones Leo D - DEAR Theo - English

# <u>Green Token Winners</u>

Theo Leo D Jack G-O Anthony Leo N

Adam





# LOWER SCHOOL

### Term 4 with Sarah, Natalie, Amy, Steve, Thani & Nat

Leading up to Easter we have been looking at the story of Easter and why it is so important to Christians. We have made Easter chocolate nests and understand that chocolate eggs are given on Easter Sunday to signify new life.

In our science topic we have carried out fair tests for growing plants and have learnt that all plants



need sunlight, water, soil and warmth to grow. We germinated beans to plant in our raised beds after Easter. Through hatching frogspawn, we have learnt about the life cycle of a frog. It has been exciting watching the tadpoles grow. We have shown that we are



responsible by checking that their habitat is right for them in the different stages of the life cycle.



In PSHE we have been talking about keeping ourselves healthy and safe. We all understand what a healthy diet looks like and try to use this knowledge when making our food choices at meal times. We have talked about staying safe when we are out in our local area and how we can make good friend choices and our



own decisions rather than following peer pressure.

In our outdoor learning we have continued to explore our local area. Our favourite trip this term was to Avebury Stones. We enjoyed wearing our wellies and splashing in the puddles and finding out about the history of the stones.

During our Forest school lessons, we are working towards the first stage of the



John Muir Award. We have been learning how to light fires and cook safely on them, use tools to clear the ground, cut back hedges and brambles and saw up wood.



All primary boys took part in an acrostic 'COVID' poetry competition, and all of them received a prize for their amazing efforts! Nhat COVID



Finally, well done for the hard work by the boys in literacy as they have all significantly improved their reading and spelling assessment scores this term, well done!



See you after the break for lots more learning, fun and exciting new adventures in the sunshine!

# MIDDLE SCHOOL 2

Term 4 with Helen, Vas & Tiff

Term 4 has flown by, with the Class doing lots of activities and learning great things!

In Maths this term, we have been focusing on time. We have learned to tell the time on an analogue clock and digital display. We have practised converting to 24 hour clock and solving problems. Also, we have completed activities based on different timetables.

| Departures               |      | age 1 of 2 |
|--------------------------|------|------------|
| Due Destination          | Plat | Expected   |
| 09:28#Cheltenham Spa     |      | Delayed    |
| 09:32#Bristol T Meads    | 8    | Delayed    |
| 09:37#Paignton           | 1    | Delayed    |
| 09:40 Heathrow Airport   | 7    | Delayed    |
| 09:43 Twyford            | 14   | Delayed    |
| 09:48 Hayes & Harlington | 11   | Delayed    |
| 09:48 # Swansea          |      | Delayed    |

In our English lessons, we have been practising to develop our written skills. We have planned and written stories. We have also been looking at the features of newspapers, making our own headlines and writing our own articles.



We have had some lovely trips out to Lacock, Corsham and Trowbridge parks. The boys also enjoyed getting their feet wet in the local ford.





Music with Matthew has been very entertaining, having a

go at playing different instruments. In cooking this term, we have made spaghetti bolognaise, macaroni cheese and pizza!



Outdoor Education - we have enjoyed trips out to see the Wiltshire White Horses, including the ones



at Cherhill and Devizes. In the school outdoor area, the boys have learnt to chop wood, light a fire, and enjoyed cooking over the fire!

This term in science, the students have performed a number of practicals. Here, Theo has collected pond life so he can set up and use a microscope to examine the specimens in the pond water. Students have also examined what factors affect

germination and they have investigated the pH of different soil.

Theo has made his own indicator solution and compared how each one reacts to changes in pH.





# MIDDLE SCHOOL 3

### Term 4 with Ant, Ollie & Kelly



We have had a really busy term and have achieved a lot in the run up to Easter. We welcomed a new student to our tutor group, Adam, who has settled into life here at Notton House Academy.



This term's SMSC, we were looking at Italy. The boys have enjoyed learning about this country because it is known for the making of sports cars, especially the Lamborghini!

We have also learnt about famous Italian people and cooked Italian food during our cooking lessons, such as spaghetti bolognaise, meatballs and carbonara.

As the weather is getting much better during the spring months, we have been able to



get out and about for our outdoor education lessons. We have been to Roundway in Devizes, Browne's Folly nr Bath, Cherhill White Horse, and Yatton Kennel Park.





Lots of experiments in science - testing reactions and reflexes. Ice challenge, which entailed holding your hand

in a bucket of ice to see how long it could be sustained for. Also, looking at pond life under a microscope, which was really interesting.







World Book Day - dressing up as 'Where's Wally'.



In English, the boys have been using their English skills of how to survive a zombie apocalypse. There have been lots of discussions in these lessons - where to set a camp, the use of persuasive language, why you should be in the camp and what skills you have, looking at imperative verbs to give instructions and speaking in code so the zombies don't understand.





During P.E, we have been practising badminton, which all the boys are really good at. There was even a rally where 352 shots were achieved!!

In Maths, we have been learning mean, median, mode, range and ratio.

We have absolutely loved doing music with Matthew, as he is brilliant with getting the boys involved with playing instruments and this encourages the boys to try different things and even inspires them to want to learn how to play an instrument.



# **UPPER SCHOOL 1**

### Term 4 with Andy, Tom & Pete

This term seems to have flown by! On the whole, it has been a successful few weeks and the group have all made some very good progress in their English and Maths lessons. All have either completed, or almost completed, their Entry Level English work ready for marking and all should gain the qualification. Well done all!

During the Maths lessons, there has been some very impressive work on fractions and ratios with some very complicated problems being solved.

In PSHE, we have had some very thought-provoking lessons in which we have discussed what aspirations the students have for their future working life and how stress can affect us both mentally

and physically. We also looked at the dangers of tobacco, alcohol, drugs, and prescribed drugs, and sugar, and tried to put them in order of the least dangerous to the most dangerous – very

interesting.

We had a trip to Avebury Stone Circle in Outdoor Education. It was fascinating looking at the huge stones and how they were laid out in circles,

whilst wondering how the stones had been man-handled to Avebury thousands of years ago without any of the lifting equipment we have available today.



Once again, some tasty food has been produced in the Food Technology classroom – pancakes, apple crumble, and spaghetti carbonara. The guys don't seem very keen to offer staff a taste of their cooking though!!

The Continent we have been studying this term for SMSC is

Europe, and our chosen country was The Netherlands. It is very interesting learning about different countries around the World.

We hope you all have a very good Easter break!









# **UPPER SCHOOL 2**

Term 4 with Ollie & Becky

Upper 2, under the tutelage of Ollie (due to Ben having a hip operation) have blossomed and have shown great improvement across many aspects of school life.

This term the class have taken it upon themselves to attempt to visit as many Wiltshire White Horses as they could for Outdoor Education.



Day one took Ollie and Drew to the wonderful green scenery of Devizes, natures seasoned trees pleased Drew and he now has a real interest in the seasons effects on the world.

Day two, Hackpen Hill provided Connor and Drew with some of the nicest views West Wiltshire has to offer, the sun was shining, horizon clear but my goodness the wind altered the enjoyment factor.





The third and final horse (thus far, 5 to go) was the picturesque Cherhill. The weather was against Drew, Connor, Bennito and Tyler but they got there and enjoyed the history behind the creation of said horse. They have vowed to return when the weather is more favourable in order to take in the views the top of the hill has to offer.

The tutor group has also been excelling

greatly in P.E. fully honing their racquet sports ability thanks to the specialist teaching of Ollie. Such sentences have been heard exclaiming "wow I never knew how fun P.E. could be." "Why have we never had such a great time in P.E before?" "Can't believe how much I've improved in P.E. lately!"



All in all a very good term for Upper 2.

The year 9 boys have picked their options for next year and we look forward to more progress next term.





# WELL

# **UPPER SCHOOL 3**

Term 4 with Ron & Sharon



Our year 11's are soon coming to the end of their time at Notton. Some moving on to college in another area and some staying in the independent houses and attending colleges near to Notton House Academy.



Due to the Government cancelling GCSE's because of the current situation, our boys have been very busy carrying out assignments in lessons for marking by adjudicators and our teachers on site.

In food tech Turrell and Harry have completed planning and cooking of a healthy two course meal, which looked and tasted delicious.

In English Turrell, Josh and Harry have completed all the assignments including speaking and listening, proof reading, narrative writing and practice exams.



In maths there is a bit more content so they are still working hard to get practice papers complete, but all are on target to achieve this.



Sports science has been very successful for Turrell finishing both assignments with Josh and Harry very close behind. So, all in all a good few terms for them and they should be very proud of themselves.

It does not seem so long ago that Ron and myself took these year 11's under our wing - there have been moments of frustration, but on the whole they have all made us proud. When their time comes to move on to bigger and better things, we shall miss them and wish them much success at college in September but obviously we will be here for them through until they are 18 and beyond.

You can be very proud of your sons for the work they have put in.

Well done boys.

Sharon and Ron

# **ART SETS FOR EVERY PUPIL**



Mason chose his art kit to paint his 'starter, main course and pudding' using foods grown in the UK during our SMSC lesson. He discovered water colour painting for the first time and said 'I feel lovely when I'm painting'. Adam loves his set too.



# WE LOVE OUR MUMS

Lower school boys enjoyed making bouquets for Mothering Sunday.







# **REAP WHAT YOU SOW!**



Middle School have done well with their seasonal planting, and here we have some radishes and Pak Choi ready for cooking in their food technology lesson.

# FARM TO FORK!

The vegetables that were harvested have now been cooked and made into a delicious stir fry!

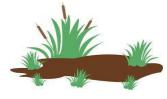




# **OUTDOOR EDUCATION**

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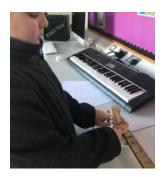




# More Outdoor Education in Avebury!

Ollie, Tom and Pete enjoyed taking Maty and Harley to Avebury to explore ancient sites locally. The sun was shining, and everyone loved the fresh air! Ollie even found time for some modelling poses!





# **"WITHOUT MUSIC, LIFE WOULD BE A MISTAKE."**

- Friedrich Nietzsche







# **MUSIC THERAPY & EXPLODING SHOES!**

Pupils love Wednesdays when Matthew, our music and sand tray therapist, comes to Notton - they all have so much fun!









# LET'S GET SKIPPING!



Pupils and staff in lower school are really enjoying skipping at break and lunchtimes and it seems that Paul, our deputy, is enjoying the skipping too!



# **DOCTOR'S SURGERY**



Staff in lower school have created a play doctor's surgery. Michelle, the Head, is feeling unwell, so Mason is checking her temperature and giving her some medicine.

## LOWER SCHOOL CARE









The Tamar boys have been enjoying the evening, spring sunshine with Becky and Craig. They went to Lacock for a walk and to find the ford. Mason decided that he wanted to go for a paddle - no matter how cold it was!! They also played a couple of games of Pooh Sticks.











# **NOTTON HOUSE ACADEMY OF ICE CREAM**

The Care Team



In residential care, the gang have been making amazing ice cream creations. Just look at the colours and delicious combinations!



Think a few of the lads here have some kind of Brain freeze.





We have also had fun making some ice cream related jokes - which one is your favourite?



Where do you learn to make complicated ice cream dishes? ... Sundae School!!!





What is an ice cream's favourite TV show? ...... Game of Cones!!!!



Ok that's enough of that.

What ice cream do pigs like best? ...... Hoggin Dazs!!







Have a great break at Easter, and why not try your own ice cream creation!

# **MAKING A DIFFERENCE**

### Mark from the Residential Care Team



As everybody knows Matthew (Therapist) visits Notton House to speak to the boys and members of staff if they so wish to, on a regular basis. The point of my very short article is if anyone out there believes they may benefit, or simply wants to talk to someone off the record, I would whole heartily recommend talking with Matthew.

Throughout my adult life, there have been a number of issues which have constantly affected my daily life. Complicated would be an understatement and these issues have had a direct effect on my marriage, family and personal life.

About three years ago, everything came to a head, which resulted in me walking out on a career I had been in for close on 40 years.

Three years on, I felt ready to talk to somebody properly in my eyes. I had spoken to experts in the past but have never ever got to the root cause of my issues. I had six sessions with Matthew and the door is always open for more. What he did in my very first session was give me a diagnosis of my issues, which were exceptionally complicated. That diagnosis, I have to say, lifted a massive weight off my shoulders and made sense of so many things. I can now look to the future with renewed strength and confidence. There are still hurdles to overcome, but I now feel I have the support I so desperately need.

Why you may ask, did I put my personal issues out there for the world to see. Well, I believe each and every person who works at Notton do it because they want to make a difference we are certainly not going to get rich. I want to make a difference to maybe someone out there who may need that expert support or simply just want to offload to someone who is neutral. I am more than happy, if anyone wishes to approach me, to listen and talk in the future.

" sometimes just finding a listening ea is the first step towards wellness"

# **MEET THE PROFESSIONAL**

### Matthew Hemson

Matthew Hemson comes into Notton House weekly, to spend time with both pupils and staff, enabling them to express their feelings, and share their worries, in a therapeutic way using music, and sand tray.



He is the Director of The Therapeutic Media Company and he works as a consultant within the Education and Mental Health sectors for Play Therapy International, Wiltshire Music Connect, and Integra Schools.

He is also an associate lecturer at the University of the West of England in Mental Health.



CONTROLS

Do you use parental controls on your broadband?

> YES NO WHAT IS THAT?



Does your child know when they are allowed to use the devices at home?

> YES NO WHAT IS THAT?

### E-Safety Challenge -Circle your answer!



PASSWORDS

Do all of your devices have passwords on them?

> YES NO WHAT IS THAT?



### USER ACCOUNTS

Does your child use a separate account to you when exploring online

> YES NO WHAT IS THAT?



SAFE SEARCH

Have you ever enabled safe search for your child?

> YES NO WHAT IS THAT?



TALK Do you set aside time and space to talk about internet safety in your home with your family?

> YES NO WHAT IS THAT?





# **Talk to the NSPCC**

For advice and support about a child, or to report a concern, talk to us. It's free and you don't have to say who you are.

# 0808 800 5000

help@nspcc.org.uk nspcc.org.uk/helpline

EVERY CHILDHOOD IS WORTH FIGHTING FOR

ALLE MICH. Protography by Tee Fail: The child physical transmitting to glassical Main 20001 and Social ACCOUNT. 20000110







Huge thanks to 'The Asda Foundation' who have donated £600 to enable us to provide food parcels to help our families.

The Asda Foundation is Asda's charitable, corporate Foundation. They focus on supporting small, grass roots organisations in several ways throughout the year. Working with Asda's Community Champions in store they are able to work with a range of organisations and groups on a range of projects.

A special thanks to Jacqui Webster, Asda Melksham's Community Champion, who informed us about this and pursued this for us.



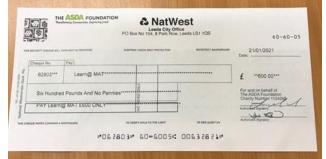


Huge thanks to Sarah, Morrison's Chippenham Community Champion, for supporting Notton House Academy with food parcel supplies.





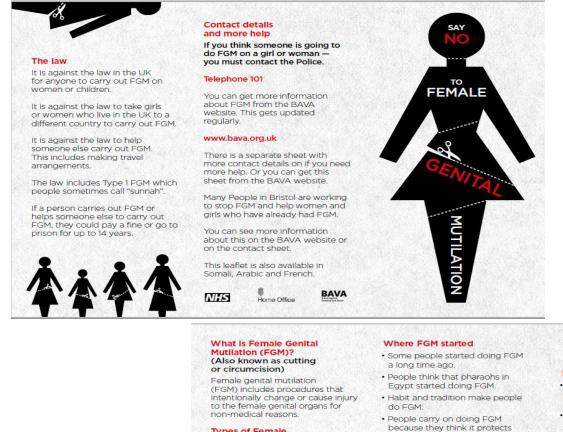




# **SAFEGUARDING TOPIC TERM 4 - FGM**

Every term at Notton, we focus on 2-3 different safeguarding themes. Staff have training in these topics, and sometimes, we cover the topic with pupils in PSHE.

During term 4, we covered FGM as one of the themes. FGM stands for Female Genital Mutilation. It is illegal. We want to educate our staff and young people about this crime to ensure that women and children are kept safe within our communities, and across the world.



#### Types of Female Genital Mutilation

### Type 1 Removing some or all of the clitoris (Sometimes mistakenly called sunnah)

### Type 2

Removing the clitoris with some or all of the small labium (lips)

### Type 3

Removing some or all of the female parts, including the clitoris. Sewing the edges together to leave a tiny hole

### Type 4

All other types of harm including pricking, cutting, burning and piercing. because they think it protects girls—but it harms them and needs to stop.

### Health problems of FGM

### Broken bones Severe pain and shock

- You could die because
- of shock and blood loss • You could get repeated

0

- infections which make it very painful to wee
- Infections could stop you from getting pregnantA woman with FGM is more
- likely to give birth to a dead baby • Women and girls with FGM
- often feel sad and depressed



### FGM and religion

- There are no religious texts that describe how to do FGM or to say you should do it.
- FGM has been practiced by people of many different religions but none of the religious scripts ask for people to do it.
- Religions usually talk about keeping your body healthy.
- FGM is not healthy—it is harmful.

Sunnah is sometimes used mistakenly to refer to type 1 FGM. The word sunnah is an Arabic word that means "a clear and well trodden path". It refers to prophet" Mohammed's specific words, habits, practices, and silent approvals.

But there is no mention of prophet Mohammed practicing or approving of FGM in any religious scriptures and therefore we should not refer to any type of FGM as "sunnah".

For more information, click on the link below.

https://www.bava.org.uk/wp-content/uploads/FGM-Public-English-DL-FINAL.pdf

### Please can I remind all families of the Uniform Policy:-

### Uniform:

### School Uniform A compulsory Notton House polo shirt (Royal Blue)

A compulsory Notton House sweatshirt (no hood) or grey fleece

Black or Grey Trousers (No tracksuit bottoms allowed except for P.E. lessons) Black Shoes (no other colours permitted)

### P.E. Kit

Students are permitted to wear their own PE kit but this must not include items with large logos.

Trainers (no black soles are permitted for indoor P.E. lessons)

Trousers can be purchased from supermarkets such as ASDA or Tesco.

School polo shirts, sweatshirts and fleeces are available for purchase directly from school. All the garments offer excellent value for money and are made from hard wearing, machine washable fabrics, embroidered with our logo.

### **Price List**

| Item       | Size        | Cost   |
|------------|-------------|--------|
| Polo Shirt | 9/10, 11/12 | £6.50  |
| Polo Shirt | S/M/L       | £8.50  |
| Sweatshirt | 12/13       | £7.00  |
| Sweatshirt | S/M/L/XL    | £8.50  |
| Fleece     | Youth L/XL  | £11.00 |
| Fleece     | S/M/L/XL    | £13.70 |

A HOI



### ACADEMIC CALENDAR 2020-2021

|     | September 2020 |    |    |    |    |  |  |  |
|-----|----------------|----|----|----|----|--|--|--|
| Mon |                | 7  | 14 | 21 | 28 |  |  |  |
| Tue | 1              | 8  | 15 | 22 | 29 |  |  |  |
| Wed | 2              | 9  | 16 | 23 | 30 |  |  |  |
| Thu | 3              | 10 | 17 | 24 |    |  |  |  |
| Fri | 4              | 11 | 18 | 25 |    |  |  |  |
| Sat | 5              | 12 | 19 | 26 |    |  |  |  |
| Sun | 6              | 13 | 20 | 27 |    |  |  |  |
|     |                |    |    |    |    |  |  |  |

| Sch | School Holiday |   |      | 1     | Bank H | loliday |   |
|-----|----------------|---|------|-------|--------|---------|---|
|     |                |   | Octo | ber 2 | 020    |         |   |
|     | Mon            |   | 5    | 12    | 19     | 26      |   |
|     | Tue            |   | 6    | 13    | 20     | 27      |   |
|     | Wed            |   | 7    | 14    | 21     | 28      |   |
|     | Thu            | 1 | 8    | 15    | 22     | 29      |   |
|     | Fri            | 2 | 9    | 16    | 23     | 30      |   |
|     | Sat            | 3 | 10   | 17    | 24     | 31      | _ |
|     | Sun            | 4 | 11   | 18    | 25     |         |   |
|     |                |   |      |       |        |         |   |

|    |     | Pupil Day |      |     |      |    | Inset | Day |
|----|-----|-----------|------|-----|------|----|-------|-----|
|    |     |           | Nove | mbe | er 2 | 02 | 0     |     |
| Ν  | 1on |           | 2    | 9   |      | 16 | 23    | 30  |
| ٦  | Гue |           | 3    | 10  |      | 17 | 24    |     |
| V  | Ved |           | 4    | 11  |      | 18 | 25    |     |
| ٦  | Гhu |           | 5    | 12  |      | 19 | 26    |     |
|    | Fri |           | 6    | 13  |      | 20 | 27    |     |
| •• | Sat |           | 7    | 14  |      | 21 | 28    |     |
| 9  | Sun | 1         | 8    | 15  |      | 22 | 29    |     |
|    |     |           |      |     |      |    |       |     |

| Pupil | Inductions/Annual |  |
|-------|-------------------|--|
|       |                   |  |

|     | December 2020 |    |    |    |    |  |  |  |  |
|-----|---------------|----|----|----|----|--|--|--|--|
| Mon |               | 7  | 14 | 21 | 28 |  |  |  |  |
| Tue | 1             | 8  | 15 | 22 | 29 |  |  |  |  |
| Wed | 2             | 9  | 16 | 23 | 30 |  |  |  |  |
| Thu | 3             | 10 | 17 | 24 | 31 |  |  |  |  |
| Fri | 4             | 11 | 18 | 25 |    |  |  |  |  |
| Sat | 5             | 12 | 19 | 26 |    |  |  |  |  |
| Sun | 6             | 13 | 20 | 27 |    |  |  |  |  |
|     |               |    |    |    |    |  |  |  |  |

| January 2021 |   |    |    |    |    |  |  |  |  |
|--------------|---|----|----|----|----|--|--|--|--|
| Mon          |   | 4  | 11 | 18 | 25 |  |  |  |  |
| Tue          |   | 5  | 12 | 19 | 26 |  |  |  |  |
| Wed          |   | 6  | 13 | 20 | 27 |  |  |  |  |
| Thu          |   | 7  | 14 | 21 | 28 |  |  |  |  |
| Fri          | 1 | 8  | 15 | 22 | 29 |  |  |  |  |
| Sat          | 2 | 9  | 16 | 23 | 30 |  |  |  |  |
| Sun          | 3 | 10 | 17 | 24 | 31 |  |  |  |  |
|              |   |    |    |    |    |  |  |  |  |

| February 2021 |   |    |    |    |  |  |  |  |
|---------------|---|----|----|----|--|--|--|--|
| Mon           | 1 | 8  | 15 | 22 |  |  |  |  |
| Tue           | 2 | 9  | 16 | 23 |  |  |  |  |
| Wed           | 3 | 10 | 17 | 24 |  |  |  |  |
| Thu           | 4 | 11 | 18 | 25 |  |  |  |  |
| Fri           | 5 | 12 | 19 | 26 |  |  |  |  |
| Sat           | 6 | 13 | 20 | 27 |  |  |  |  |
| Sun           | 7 | 14 | 21 | 28 |  |  |  |  |
|               |   |    |    |    |  |  |  |  |

| March 2021 |   |    |    |    |    |  |  |
|------------|---|----|----|----|----|--|--|
| Mon        | 1 | 8  | 15 | 22 | 29 |  |  |
| Tue        | 2 | 9  | 16 | 23 | 30 |  |  |
| Wed        | 3 | 10 | 17 | 24 | 31 |  |  |
| Thu        | 4 | 11 | 18 | 25 |    |  |  |
| Fri        | 5 | 12 | 19 | 26 |    |  |  |
| Sat        | 6 | 13 | 20 | 27 |    |  |  |
| Sun        | 7 | 14 | 21 | 28 |    |  |  |
|            |   |    |    |    |    |  |  |

| April 2021 |   |    |    |    |    |  |  |  |
|------------|---|----|----|----|----|--|--|--|
| Mon        |   | 5  | 12 | 19 | 26 |  |  |  |
| Tue        |   | 6  | 13 | 20 | 27 |  |  |  |
| Wed        |   | 7  | 14 | 21 | 28 |  |  |  |
| Thu        | 1 | 8  | 15 | 22 | 29 |  |  |  |
| Fri        | 2 | 9  | 16 | 23 | 30 |  |  |  |
| Sat        | 3 | 10 | 17 | 24 |    |  |  |  |
| Sun        | 4 | 11 | 18 | 25 |    |  |  |  |
|            |   |    |    |    |    |  |  |  |

| May 2021 |   |   |    |    |    |    |  |
|----------|---|---|----|----|----|----|--|
| Mon      |   | 3 | 10 | 17 | 24 | 31 |  |
| Tue      |   | 4 | 11 | 18 | 25 |    |  |
| Wed      |   | 5 | 12 | 19 | 26 |    |  |
| Thu      |   | 6 | 13 | 20 | 27 |    |  |
| Fri      |   | 7 | 14 | 21 | 28 |    |  |
| Sat      | 1 | 8 | 15 | 22 | 29 |    |  |
| Sun      | 2 | 9 | 16 | 23 | 30 |    |  |
|          |   |   |    |    |    |    |  |

|     | June 2021 |    |    |    |    |  |  |  |
|-----|-----------|----|----|----|----|--|--|--|
| Mon |           | 7  | 14 | 21 | 28 |  |  |  |
| Tue | 1         | 8  | 15 | 22 | 29 |  |  |  |
| Wed | 2         | 9  | 16 | 23 | 30 |  |  |  |
| Thu | 3         | 10 | 17 | 24 |    |  |  |  |
| Fri | 4         | 11 | 18 | 25 |    |  |  |  |
| Sat | 5         | 12 | 19 | 26 |    |  |  |  |
| Sun | 6         | 13 | 20 | 27 |    |  |  |  |
|     |           |    |    |    |    |  |  |  |

| July 2021 |    |                                   |  |  |  |  |  |
|-----------|----|-----------------------------------|--|--|--|--|--|
|           | 5  | 12                                | 19   | 26   |  |  |  |
|           | 6  | 13                                | 20   | 27   |  |  |  |
|           | 7  | 14                                | 21   | 28   |  |  |  |
| 1         | 8  | 15                                | 22   | 29   |  |  |  |
| 2         | 9  | 16                                | 23   | 30   |  |  |  |
| 3         | 10 | 17                                | 24   | 31   |  |  |  |
| 4         | 11 | 18                                | 25   |  |  |  |  |
|           |    | 5<br>6<br>7<br>1 8<br>2 9<br>3 10 | 5     12       6     13       7     14       8     15       9     16       3     10     17 | 5 12 19   6 13 20   7 14 21   1 8 15 22   2 9 16 23   3 10 17 24 | 5     12     19     26       6     13     20     27       7     14     21     28       1     8     15     22     29       2     9     16     23     30       3     10     17     24     31 |  |  |

| August 2021 |   |   |    |    |    |    |  |
|-------------|---|---|----|----|----|----|--|
| Mon         |   | 2 | 9  | 16 | 23 | 30 |  |
| Tue         |   | 3 | 10 | 17 | 24 | 31 |  |
| Wed         |   | 4 | 11 | 18 | 25 |    |  |
| Thu         |   | 5 | 12 | 19 | 26 |    |  |
| Fri         |   | 6 | 13 | 20 | 27 |    |  |
| Sat         |   | 7 | 14 | 21 | 28 |    |  |
| Sun         | 1 | 8 | 15 | 22 | 29 |    |  |
|             |   |   |    |    |    |    |  |

Notton House Academy, 28 Notton, Lacock, Nr. Chippenham, Wiltshire. SN15 2NF. Tel: 01249 730407

Learn@ MAT INSET Days: 12<sup>th</sup> October 2020; <del>5 February 2021</del>; 16<sup>th</sup> July 2021;

NHA INSET Days: 1<sup>st</sup> September 2020; 7<sup>th</sup> & 8<sup>th</sup> September 2020; 1<sup>st</sup> April 2021; 25<sup>th</sup> June 2021;