## **English Department Information and Vision**

The departmental aim is to work towards providing an environment which cultivates and encourages the effective application of reading, writing, speaking and listening. Students will be encouraged to read regularly, both in class and for pleasure, and will develop skills in writing for purpose.

A variety of learning styles and activities will be used to develop both the creative and the analytical aspects of the English curriculum. Through regular marking, learning conversations and assessment, students will receive feedback, reinforcing strengths and areas for development.

The department must reflect the aims of the school. Our aims and objectives are:

- To consider every student of equal value and importance, regardless of age, ability gender, religion or ethnicity and to set a good example to the students.
- To ensure that our strategies do all that is possible to enable our students to become confident and competent with the spoken and written formats of language.
- To be aware of our students' needs and that control of language in all its forms will enable them to participate fully in society.
- To teach and provide the national curriculum entitlement for all students and to follow the guidelines laid down in the framework for teaching English; to review schemes of work, learning and teaching styles as appropriate, always seeking to improve quality for the benefit of students.
- To recognise that children, learn in different ways and so to provide varied and stimulating learning activities for all our students.
- To assess students' progress regularly, and to monitor progress using data and to inform planning.
- To encourage and reward the highest possible standard of achievement so that all students can realise their full potential.
- To give students the confidence and encouragement to develop them as independent learners.
- To enrich the curriculum by providing opportunities for visits, outings, theatre trips and visiting workshops.
- To support each other by sharing resources and good practice.
- To carry out the aims, principles and development of practice of the Teaching and Learning Policy of the school (see appendix).
- To access to and promote Continued Professional Development (CPD) for all staff in relation to Literacy and English.
- To use finances in resources in a way which is beneficial to all students.
- To establish positive links with parents.

## Qualifications

All students will study for the Eduqas Entry Level in English. Most students will study for either the NCFE Functional Skills English qualification or the Eduqas GCSE in English Language, dependant on suitability, prior attainment and progress.

Students are provided with opportunities to attend theatre workshops and writers will be invited into school to speak to students about their craft.