

## "All equal, all different, all achieving together"



# Notton House Academy Provider Access Policy 2022/23

## Contents

Policy Statement Introduction	3
Pupil Entitlement	3
Meaningful provider encounters	3
Previous providers	3
Destinations of our pupils	4
Management of Provider Access Requests	4
Procedure	4
Opportunities for access	4
Premises and Facilities	4

Author	Paul Kearley	Date	05 December 2022
Review Cycle	Every year	Review Body	Academy Council
Review Date	05 December 2023	Version number	1.1
Approved by	T Williams, Chair AC	Approval Date	05.12.2022

#### **Policy Statement Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under Section 42B of the Education Act 1997.

#### **Pupil Entitlement**

All pupils in Years 7 - 11 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age, these encounters are mandatory and there will be a minimum of two encounters for year 7 to 9 pupils, and two encounters for year 10 to 11 pupils.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers;
- Explain what career routes those options could lead to;
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider);
- Answer questions from pupils.

#### Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the 'Making it Meaningful' checklist.

### Previous providers

In previous terms/years, we have invited the following providers from the local area to speak to our pupils:

- Independent Training Provider Access Creative
- General FE College Wiltshire College

- Apprenticeship provider On-Site Bristol
- General FE College City of Bristol College
- Specialist Post-16 Education HITZ

#### Destinations of our pupils

Last year, our year 11/12 pupils moved to a range of providers in the local area after school:

General FE College 50%

Specialist Post-16 50%

### Management of Provider Access Requests

#### Procedure

A provider wishing to access should contact Mr Paul Kearley, Careers Lead.

01249 730407

paul.kearley@notton.learnmat.uk

It is noted that this policy, and any provider access is managed in line with the Academy's Safeguarding Policy.

#### Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers' Leader to identify the most suitable opportunity for you.

#### Premises and Facilities

The Academy will make the main hall, classrooms, library or private meeting rooms, available for discussions between the provider and students, as appropriate to the activity.

The Academy will make available Audio Visual and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers' Leader.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the School Library. This is available to all pupils at lunch and break times.