

Term 3 Newsletter 2022 – 2023



Message from Michelle Reysenn – Headteacher

Dear Families,

I cannot believe we are already half way through this academic year. Where does the time go? Our young people are growing, maturing, becoming more independent, and they continue to enjoy education and care at Notton House Academy.

You will see that, within this newsletter, classes and care areas, have celebrated the **learning, achievements, and experiences**, and as a result of so much to celebrate, perhaps we may need to stop calling this a newsletter... but instead, a brochure or magazine!

Earlier this term, it was wonderful to welcome back an ex pupil, Ben, who is now doing so very well on his apprenticeship. It is also amazing to see how many young people have been awarded certificates for working hard in their subjects, for attending school every day, or improving their attendance to school, and also, and probably most importantly, for showing the Academy values of **Safety, Kindness, and Respect**, and being awarded **GREEN TOKENS** for their class jar. Not only do pupils then have a greater chance of winning a prize in the draw each week, but also, once the class jar is full, a voucher for £50 is awarded to the class, to enjoy a day trip out. 4 classes have received their voucher this term. Well done all!

Reading continues to be a whole academy priority, to ensure every child has at least a functional reading level when they leave. Reading DOES keep us SAFE! As well as reading, we continue to focus on student **attendance**. If you are in school, then you are safe, and you have the opportunity to learn, and to enjoy new experiences. Finally, and most importantly, **SAFETY** is and will always be our top priority. Safety for staff, safety for pupils, and safety for visitors.

Please do enjoy time with your family this half term, and we look forward to welcoming pupils back on **Tuesday 21st February**, as we have our next training day on Monday 20th February.

Happy Valentine's and Happy Holidays!

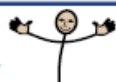
Michelle. X



Our Mission Statement



Welcome to Notton House Academy.
Our values at Notton House Academy are
Safety, Kindness and Respect.



We are a residential school for boys.



We are situated in Lacock, near Chippenham
in Wiltshire.



We accommodate young people with



The residential provision provides stability and opportunities to build



confidence and independence.



We are a supporting and nurturing environment.



We value each young person and adapt our lessons to
inspire pupils. We want all pupils to achieve and succeed.



Our aim is to prepare each young person for
their next steps.



Working together with families, parents, and carers
is at the heart of what we do.



Working together to build positive futures.



NHA is part of Learn@ Multi Academy Trust.
All Equal, All Different, All Achieving Together.



Term 3 WINNERS!

Attendance: 95% & Above

Jonah

Josh

Jack

Green Token Winners

Mason

David

Charlie

Bobbie

Josh



100% Attendance

David

Theo

Phin

Harley

William

Leo F

Connor M

Junior

Bennito

Jack

Cameron

Tom

Patrik

Bobbie

Mason

Charlie



Subject Winners

Mathematics

Max, Tom, Patrik, Connor M

English

Rio

Science

Phin, Tom Price, Connor M

Physical Education

Charlie

Art

Phin

Humanities

Josh

Reading

Anthony, Bobby,

BTEC Sport

Reagan

Cooking

Tom

Literacy

Charlie

Outdoor Education

Brandon

Esports

Cason

Preparation for Adulthood
(Building Relationships)

Kai



Careers Education at Notton House

On Friday 11th November, former pupil, Ben, visited the school and spoke about his experiences of gaining an apprenticeship and his work and over the past two years. To save Ben from having to formally prepare a presentation, Paul spoke to Ben whilst most of our year 10 and 11 pupils sat and listened. Below is a summary / script of the conversation:

Paul: Hi Ben, let's start by you telling us the highlights of the last two years

Ben: Money, jobs, everything!

Paul: Talk to us about the job – Bricklaying – how did you get into this?

Ben: I started out with some labouring, but I had to do a lot of work online and with phone calls to secure an employer. I must have sent / answered about 200 ads on Facebook, sent messages. It took a while.

Paul: So that got you the workplace. You then needed to secure an apprenticeship, how did you manage that?

Ben: I found out about On-Site, Bristol through using Career Pilot, and applied directly.

Paul: I remember this, you had the interview over a screen in my office. I was nervous for you.

Ben: Me too.

Paul: How would you prepare for this knowing what you do now?

Ben: I struggled answering some of the questions. Revise what you want to do, find out more, make sure it's what you want to do. Write down some obvious responses to questions like: 'why do you want an apprenticeship?'.

Paul: You did well considering, and now look, two years into your apprenticeship. Can you talk us through a day at work?

Ben: 8am start, muck up, busy until 4:30pm, lots of pressure to finish. Most of the work is block work/laying bricks, mixing mortar. I work as part of a group of 12 people, it's a good team.

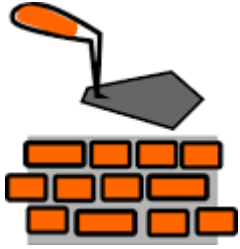
Paul: Talk to us about leaving Notton and becoming independent.

Ben: It was a big step leaving Notton, but good to get straight into site work. I passed my driving test yesterday, so that feels like the final step towards complete independence. Car insurance is £4000 though, so I have to work hard to cover that.

Paul: Can you tell us more about the apprenticeship, because a few pupils are looking at that option?

Ben: It's a three-year course, I'll finish in September 2023 at level 2, with the option of going onto a level 3 course. Personally, I think I'll move into paid site work then. I attend college 1 day per week and get paid £5.31 per hour. There is an end point assessment which is a two-day test. It includes spoken questions and two practical projects: an arch and a double-skinned wall.





Paul: What's the worst things about the work/apprenticeship?

Ben: The pay, it's okay, but not a lot considering the length of days, pressure to work and how tired I am at the end of every day. Summer is better than winter, it's hard work outdoors in the cold. I have started making some extra money with independent work.

Paul: Can you give examples of that?

Ben: Me and a mate have set up a small business and advertise/respond to requests on Facebook groups. Our most recent job was to build a retaining wall and patio; £1500 for two day's work.

Paul: What a great set-up. What's next then?

Ben: I'll finish my apprenticeship in September and move onto fully paid site work. Currently on a big site in Yate, some of the builds are planned to take about ten years. I'll keep growing the independent work as well and aim to go fully self-employed at some point in the future.

Paul: Ben, thanks so much for talking here today.

Careerpilot

All pupils in year 10/11 have been able to log in and use career pilot: <https://www.careerpilot.org.uk/> this is great resource to narrow down options, as Ben did, and find local opportunities.

On-Site Bristol is one of a number of apprenticeship providers and more details of them can be found at <https://www.onsitebristol.co.uk/> applications can be completed online through their website.



PEWSEY & DEVIZES

Term 3

Natalie, Sarah, Steve, Amy, Chantal, Leann, Sammy
and Jane.

After a lovely Christmas break we have all settled back into our class routines.

We are enjoying group games to start our day and a daily story, which we all join in with repetitive text and love looking at pictures.



Number activities using lots of different resources.



In maths we have been learning to tell the time both digital and analogue clock faces. We have made our own clocks and looked at the different times throughout the day such as times we get up and go to bed.



We are continuing with our RWI fresh start reading intervention and learning lots of new words. We are continuing with handwriting practice and letter formation.



We are using lots of different resources to learn our sounds and engage in our lessons.



We all help each other with our reading and practicing our sounds.

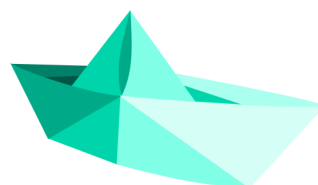




During outdoor learning this term both classes have visited The Arc. We challenged ourselves on the bouldering wall and tried the different levels to see how far we could travel.



We enjoy our outdoor space, making a boat to float was great fun especially as we have had so much rain.



We like being creative using different building resources, using numbers to help build our cube.

Dragons made from junk! Dragons has been our topic. Both classes have made a gigantic dragon in Art. We've been designing our own shields, reading dragon stories and talking about all the words to describe our dragons.



Pewsey Class

Pewsey class have been working really hard with Lexi-Jo, our Speech and Language Therapist, in their fortnightly social skills group. The aim of the group is to help the boys think about themselves and others (self-awareness). The boys have enjoyed playing a copycat animal game, card games and telling the group about themselves. This week, the boys lay down on big sheets of paper and took it in turns to draw around each other's bodies. They then added a word or drawing of something they like to their body outlines, e.g., home, bowling, arcades.



BROAD TOWN

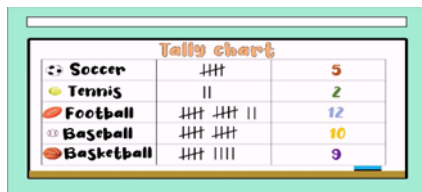
Term 3

With Helen, Nat & Tiff

We have had an enjoyable term, with lots of amazing moments to celebrate for our class. We are another step closer to earning our class reward with lots of green tokens being earned throughout the term.

NUMERACY

This term we have enjoyed many games to gather data to represent in tally charts and bar graphs. We have also looked at developing our skills on calculating the perimeter and areas of shapes.



LITERACY

This term we have been looking at poetry. We have explored rhyme and enjoyed games about this. We have also look at the use of alliteration and completed challenges. We have developed our vocabulary

focusing on onomatopoeia. We have written different forms of poetry including limericks and riddles



IN SMSC this term we have looked at Madagascar. The boys have looked into facts about the country, the population, and food they like to eat!



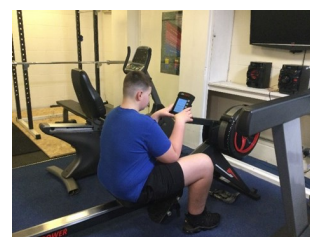
In cooking this term, we have made macaroni cheese, chicken Alfredo, homemade beef burgers and pizza.



In Science, the class has been studying biology and looking at the human reproductive system.



In PE the class has been using the fitness suite, playing badminton, and basketball.

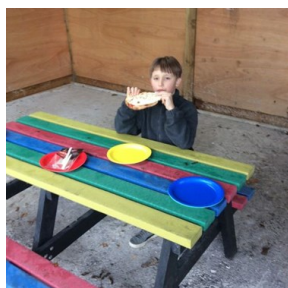
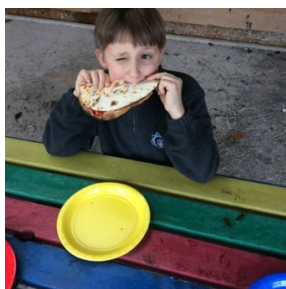


In Outdoor Education

In outdoor ed we have also visited Clanger Woods at Westbury, we went to Whitehall Garden Centre, whilst also visiting the school polytunnel to clear some raised beds ahead ready to grow some vegetables.

Pizza Fun!

With thanks to Ant for organising the Outdoor Classrooms Day, with a scrumptious activity of pizza making in Notton's very own outdoor pizza oven!



It's SnOwfun!



Staff and pupils loved the snow falling, and when it was safe to open the site, SnOw much fun was had!



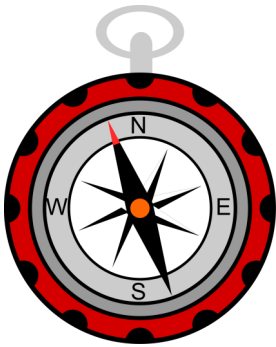
HACKPEN

Term 3

With Ant & Sharon

Hackpen class have been very busy this term with lots of learning taking place and green tokens being awarded in most lessons.

In English we have been learning how to define rhyming words, also learning what an Oxymoron and Hyperpole are, if you ask your sons, hopefully they will remember!!



Humanities has been very interesting this term, our boys have learnt how to use a compass, learnt about different symbols on a OS map and how to plan a journey using the eight pointed compass and how to plot 4 and 6 figure grid references, and now hopefully they can read a map, a very good skill to have so as not to get lost when their signal fails on their phones.

Sch



In other news our very own Sir David Attenborough is planning and creating a Self-Sustaining Ecosystem.

What is a Self-Sustaining Ecosystem?

A self sustaining ecosystem is a mini ecosystem in a jar or other clear container. Think of it like having a diverse little fish tank that you don't need to add anything to or feed because it does everything itself. All it needs is light. Self sustaining ecosystem terrariums can be terrestrial, aquatic or a combination of both environments, which is called a paludarium.



Term 3 Author of the Term is.....

J.K. Rowling!

Every term, we focus on a different author during our weekly DEAR – Drop Everything and Read! Every tutor group chooses a title they want to read and listen to in our well-being time, and then they discuss the characters, setting, and any unfamiliar words!



We are Mental Health Champions!



With thanks to Martyn, our well-being lead, and to pupils Leo, Patrik, and William for becoming our very first Mental Health Champions!

We hope more pupils will soon access the training materials so that more can be done to support each other during challenging times, in order to promote good mental health.



ALTON BARNES

Term 3

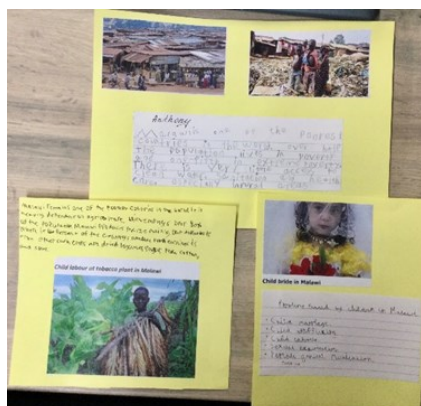
With Ron, Karen W and Anzhelika

Alton Barnes have had a very busy term 3, the boys have been completing their English and Maths assessments.

For Outdoor Ed the boys have enjoyed Geocaching in some of the local woods, they have had some lovely sessions in the outdoor ed area at school, building fires, roasting marshmallows, and cooking sausages.



In our SMSC lessons we have continued to learn about Malawi, the boys have been learning about the level of poverty and how hard life is for the children there, its been a real eye opener for some of them.



In cooking some of the boys have made a variety of dishes from scratch using fresh ingredients.



From all of us in Alton Barnes we hope you have a lovely half term break!

News from the Care Areas

The boys have enjoyed trying new foods this term. With Sushi on the menu and also millionaire shortbread, the boys take great care whilst in the houses to prepare food from all around the world, and despite hesitations in trying new things, they encourage each other to try it at least.

Hope you all have a fantastic half term!



KEY STAGE 3 CARE

EXCITING TIMES AHEAD EASTER TERM PROMISES TO BE ONE FULL OF JOY AND EXCITEMENT AS THE WEATHER GETS WARMER (HOPEFULLY)

PLENTY OF ACTIVITIES TO COME THIS TERM WITH THE PROMISE OF LOTS OF GOOD FILMS ON AND COMING OUT SOON THE CINEMA TRIPS ONE OF THE MOST POPULAR FOR THE BOYS THAT ARE GETTING IT RIGHT!

ENJOY YOUR HALF TERM AND WE LOOK FORWARD TO SEEING YOU ALL NEXT TERM

THE KS3 TEAM

Winter activities have gone down well in Lower School,
Who needs sunshine anyway?

Bingo!



Bowling!



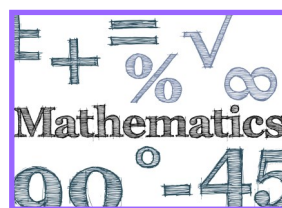
MARLBOROUGH

Term 3 with Ben, Becky and Mollie

SMSC this term we have been looking at the country of Niger in West Africa. The boys have been looking into facts about the country, the population, and child rights.



PHSE topics have included, Chinese New Year, forced marriage and The Holocaust.



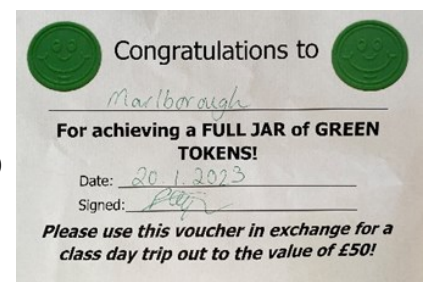
In Maths the boys have all completed their entry level assessments.

In English the boys have started the next topic of the level 1 qualification, they have been looking at exam questions and techniques.



For Outdoor Education we have been on lots of different walks exploring the local country side, we visited a lake in Corsham and the old mine workings at Box woods.

The boys have earnt enough green tokens to fill our green token pot, this means they get to go on a trip of their choice.



Lots of our boys have cooked some very tasty foods including chicken alfredo pasta, sushi, chicken, bacon and tarragon pie, but Becky would like a little more baking being done for her sweet tooth.



In sad news, we have had to say good bye to Mark one of our stick insects. RIP MARK.

TERM 3 SMSC



Amazing Art as ALWAYS!



WOW Work is all lit up!



NHA Staff Heroes

Dear Cath,

I was the afflicted individual that arrived outside your school yesterday, I was in a very poor state and was trying to make my own way to A&E at Bath, I pulled over into the road unaware of your school or the local area, I just simply could not continue.

Your Staff that came to my aid and I apologize for not getting anyone's names were fantastic, they took care of me and my daughter who was very worried about me, they called me an ambulance too.

Can you imagine my relief when I told them not to call my wife because she is Ukrainian and may misunderstand what is being said they replied 'oh we have a Ukrainian lady that can call her' !!

As it turns out it was a kidney stone that was causing the trouble and I can honestly say I have never been in so much pain in my life, however a couple of shots of morphine and I was in a much happier place !

There are not words that can express my gratitude to your staff.

Many many thanks to everyone there.

Chris Allsford



And finally, welcome to our new staff who have joined us this term... Rory and Chloe in lower school care!

SMSC

This term in SMSC, we concentrated on Botswana. We learnt some very interesting facts;

- The population in Botswana is 2.397 million.
- Botswana's surface is approximately 582,000km², 41% of that is pure nature.
- The currency used in Botswana is Pula.
- Botswana is the world's biggest diamond producing country in terms of value and the second biggest in terms of production.



English

In English this term we have carried on with our GCSE preparation. We have looked at how to analyse text, picking out nouns, adjectives and verbs.

The boys have also done a detailed plan for a short story they have completed previously. With an opening, a build-up, a problem, a resolution and an ending. This will help massively in the short story part of their exam.

We have also had lots of practice at exam style questions which is very beneficial at this time.



We are super proud of our boys this term., they have really turned it around and attending all of their lessons and are knuckling down and

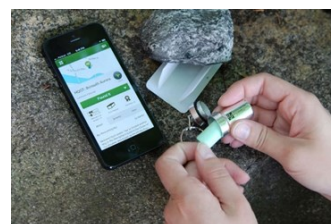
getting the work that is set completed. Keep up the good work!

Outdoor Education



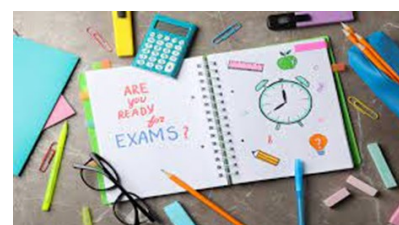
In outdoor education this term, we have attended Chippenham museum which was requested by Tom, this was enjoyable for all who attended.

We have also done lots of geo-caching, which is very popular with the boys. Geo-caching is an outdoor recreational activity, advanced form of treasure hunting using GPS coordinates to help you find a series of caches, which are located all over the UK. This has also meant we have got to spend time in our local area and the surroundings.



Maths

In maths this term we are completing revision booklets in preparation for exams. Going back over what we have already learnt and picking up on any weak points. The boys are doing really well with this.



CHILDREN'S MENTAL HEALTH WEEK



6-12 FEBRUARY 2023

Impact Education

Mental Health Week 2023: Daily Dragonfly

Short videos for busy parents wanting to know how to support their child's mental health and wellbeing

Managing Anxiety



Impact Education

Helping our children to manage feelings of anxiety - three tips to support them.

Anxiety is a normal feeling and actually has its uses. However, it's not a pleasant feeling and when children or young people often feel anxious or get 'stuck' in that feeling it can be very distressing for them. This short video offers three practical ways children or young people can manage these feelings.

[Download the information](#)

How helping our children ditch distractions can support their mental health and wellbeing.

Being in 'flow' is good for our mental health and wellbeing. That's when we are fully immersed in what we're doing and completely absorbed by it. If that's the case, it's not hard to see how constant interruptions and distractions can be bad for us. Here we offer some tips on ditching those distractions.

[Download the information](#)

Ditch Distractions



Impact Education

4:48

Autistic Fatigue



Impact Education

Have you heard of autistic fatigue? It's a term that was created by autistic adults.

It helps us to understand how exhausting it can be for children or young people with autism to operate within the everyday norms and expectations faced in school. We offer some tips to help safeguard against autistic burnout, anxiety or depression.

[Download the information](#)

How knowing about the magic power of sleep, can make it a priority.

There's a secure evidence base now which tells us that the relationship between sleep and mental health is bi-directional [1]. This means that a lack of good quality sleep can have a negative impact on your mental health, but likewise, poor mental health can negatively impact your sleep.

[Download the information](#)

Healthy Sleep



Impact Education

4:25

'You are what you eat'



Impact Education

4:25

Have you heard the phrase 'you are what you eat'?

What you eat is as important for your mental health as it is for your physical health. Saint Augustine is famously paraphrased as saying, 'You are what you eat'. Of course, he was making reference to what we consume spiritually, and it is important to think carefully about what feeds us spiritually, emotionally, and mentally...but did you know that how we nourish ourselves with actual food can also have an impact on our mental health?

[Download the information](#)

<https://www.dragonflyimpact.com/MHweekvideos>

Westbury

Term 3

With Anton & Nathan

It has been another Jam Packed term for Westbury with all boys busy completing their entry level tests for both English and Maths. All the boys have been fantastic in these lessons and been trying really hard at getting these done.



Reagan and Connor have still been attending Chippenham College on a Wednesday for their construction course. This term they have been doing carpentry. Reagan has also been attending Rocksteady one morning a week. Reagan has really enjoyed this and has been learnt a lot of new skills including tiling and plastering.

Brandon has had a very productive term both at school and at college and Kandu. At college he continues to engage well with his Animal Care course and is getting on well there. At Kandu this term Brandon has recorded his own song. Playing the guitar and performing the vocals himself and having help with a member of staff from Kandu playing the drums.



Leo has been engaging really well this term in school, attending all his lesson and really trying his hardest to get the work done to the best of his ability. His favourite lesson is still Esports where he is working with through his course for that.

Finally, Bennito has been engaging well with Jess this term, taking pride in the music room and helping to set up and fix various things in there. He is also been trying to attend his lessons and get on with the work that is required of him.



All boys have been having meetings around future steps and what will be happening after school finishes for them this year. This has included some of the boys going on trips to visit local colleges and have a look into what types of courses they are interested in doing.

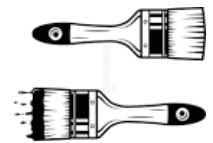
SITE TEAM

With Ben & Steve

The team are always decorating, fixing, and improving the school site for the boys and staff.

February Half Term will be a busy time and some of the work being carried out is:

⇒ Fox Talbot re-decoration of all communal areas



⇒ New boiler being installed for the main building



⇒ Energy efficient electric heaters being installed to replace old in-efficient ones.



⇒ New fire proof shutters being installed in the main kitchen servery.

⇒ General paintwork repairs across the site.



⇒ Annual servicing of boilers, fire & intruder alarms, vehicle MOTs

Notton House Academy Core Values

We **ALWAYS** show our values by:

1. Keeping **SAFE**



2. Being **KIND**



3. Showing **RESPECT**



Green Tokens . . .



How do I earn them?

Being an excellent citizen showing



Safety, Kindness and Respect

What is the reward?

Weekly prizes



End of term trips



Notton House Academy
Facilities Available to Hire

Sports Hall



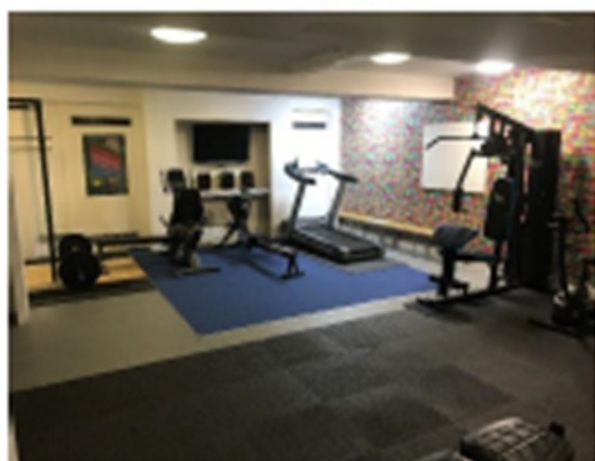
Astro Pitch



Football Pitch



Fitness suite



Various Classrooms



Outdoor classroom (Forest school)



All facilities available for £25 per hour (30-minute bookings also available)

To make a booking please visit www.Schoolhire.co.uk

Mobile Phone Use at Notton House Academy



Mobile Phones do NOT keep you **SAFE** at school.



Staff keep you **SAFE** at school.

PLEASE keep yourself and others **SAFE** by handing in your phone to staff.



Lesson time is for **LEARNING** . . .



If you have your phone out in the school day, you are putting yourself and others at **RISK**.

You are stopping yourself from **LEARNING**.

You may be stopping others from **LEARNING**.

PLEASE KEEP YOURSELF
AND OTHERS **SAFE**!



Post 16 Provider Open Events 2022-2023

All Post 16 providers offer **Open Days or Open Evenings** throughout the year. In Bristol and the surrounding area, there is a great selection of different Post 16 Providers that offer everything from vocational courses and Apprenticeships to T Levels and Traineeships.

Listed below are the places that students tend to go after Year 11 and Post 16 and details of their open events. **Check on their websites as you will generally need to book online.**

The main colleges in the area: **City of Bristol College, SGS College & Bath College.**

Post 16 Centre	Website	Open Event
City of Bristol College – 4 Centres: College Green Ashley Down South Bristol Skills Academy AEC – Engineering & Motor Vehicle	www.cityofbristol.ac.uk	29 Mar 5pm-8pm (All sites) 10 Jun 10am-1pm (All sites)
SGS College – 4 Post 16 Campuses: Filton WISE Stroud Berkeley Green	www.sgscol.ac.uk	27 Apr 5:30pm-8pm (All Sites)
Bath College - 2 Campuses: Bath City Centre Somer Valley	www.bath.ac.uk	Thurs 2 nd Mar- 4pm-7pm Sat 6 th May- 10 am – 1pm Somer Valley: Weds 17 th May- 4pm-7pm
The Park, Knowle	TBC	Visits can be made on request

Sixth Form Centre Open Events

Post 16 Specialist Colleges and Training Providers

If you haven't made up your mind about where you want to go, you can apply for different courses/providers that you are interested in, and then decide once you have received your GCSE/Functional Skills results

Access Creative College Music, Games and Media	www.accesscreative.ac.uk	Further dates throughout the year. Book online
Boom Satsuma Creative & Digital Media/Games Sports Media Performing & Production Arts	www.boomsatsuma.com	Open events throughout the year. Book online
Didac Woodwise Academy	www.didac.co.uk/	Individual visits always welcome
Onsite Construction Apprenticeships	www.onsitebristol.co.uk	Check website for details
Reflections Training Academy Hairdressing & Barbering Business & Employability	www.reflectionstraining.co.uk	Open events throughout the year. Individual visits always welcome.
Hitz- Bristol and Bath		Individual Visit always Welcome
HWV- Bristol A2A- Study Programme		Visits welcome – call to book a visit
Bristol City Robins- Post 16 Sport Courses		Events advertised on website

We are recruiting Academy Councillors!



All different,
all equal, all
achieving
together

What we do:

- Make a difference to the lives of young people
- Deliver an aspirational curriculum
- Remove barriers to achievement
- Open doors to Post 16 pathways
- Prepare young people for the wider world

We are looking for:

- Passion
- Energy and enthusiasm
- A desire to make a difference

We are particularly looking for experience in:

- Community engagement
- Strategy
- The education sector
- Managing finance and estates
- Child Mental Health
- Speech and Communication difficulties

What does an Academy Councillor do?

- Acts as a critical friend to the Headteacher and an ambassador for the Academy
- Visits the Academy to gain a better understanding of the Academy's strengths and areas for development
- Embodies the culture of and ethos of the Academy
- Contributes towards the development of the vision and strategic direction of the Academy
- Brings their life experience to the role
- Interacts with Ofsted inspectors

The commitment

- This role is as an unpaid volunteer
- 6 meetings per year
- Up to 6 visits to the Academy per year
- A willingness to undertake training and keep knowledge up to date
- Minimum time commitment 3 hours per month

Interested?

- See our website for more information: <https://www.notton.learnmat.uk/> and <https://www.learnmat.uk/>
- Contact Liz Jahn on elizabeth.jahn@learnmat.uk

Please can I remind all families of the Uniform Policy:-

Uniform:

School Uniform

A compulsory Notton House polo shirt (Royal Blue)

A compulsory Notton House sweatshirt (no hood) or grey fleece

Black or Grey Trousers (No tracksuit bottoms allowed except for P.E. lessons)

Black Shoes (no other colours permitted)



P.E. Kit

Students are permitted to wear their own PE kit but this must not include items with large logos.

Trainers (no black soles are permitted for indoor P.E. lessons)

Trousers can be purchased from supermarkets such as ASDA or Tesco.

School polo shirts, sweatshirts and fleeces are available for purchase directly from school. All the garments offer excellent value for money and are made from hard wearing, machine washable fabrics, embroidered with our logo.

Price List

Item	Size	Cost
Polo Shirt	9/10, 11/12	£6.50
Polo Shirt	S/M/L	£8.50
Sweatshirt	12/13	£7.00
Sweatshirt	S/M/L/XL	£8.50
Fleece	Youth L/XL	£11.00
Fleece	S/M/L/XL	£13.70



ACADEMIC CALENDAR 2022-2023

School Holiday



Bank Holiday



Pupil Day



Inset Day



Pupil Inductions/Annual Reviews

September 2022						
Mon	5	12	19	26		
Tue	6	13	20	27		
Wed	7	14	21	28		
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24		
Sun	4	11	18	25		

October 2022						
Mon	3	10	17	24	31	
Tue	4	11	18	25		
Wed	5	12	19	26		
Thu	6	13	20	27		
Fri	7	14	21	28		
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

November 2022						
Mon		7	14	21	28	
Tue		1	8	15	22	29
Wed		2	9	16	23	30
Thu		3	10	17	24	
Fri		4	11	18	25	
Sat		5	12	19	26	
Sun		6	13	20	27	

December 2022						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

January 2023						
Mon	2	9	16	23	30	
Tue	3	10	17	24	31	
Wed	4	11	18	25		
Thu	5	12	19	26		
Fri	6	13	20	27		
Sat	7	14	21	28		
Sun	1	8	15	22	29	

February 2023						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22		
Thu	2	9	16	23		
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

March 2023						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

April 2023						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

May 2023						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

June 2023						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24		
Sun	4	11	18	25		

July 2023						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

August 2023						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

Learn@ MAT INSET Days: 31st October 2022; Friday 7th July 2023

NHA INSET Days: 1st and 2nd September 2022; 1st November 2022; 2nd December 2022;

20th February 2023; + 2 more to be confirmed.



ACADEMIC CALENDAR 2023-2024



School Holiday



Bank Holiday



Pupil Day



Inset Day



Pupil Inductions/Annual Reviews

September 2023						
Mon	4	11	18	25		
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

October 2023						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

November 2023						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

December 2023						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

January 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

February 2024						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23		
Sat	3	10	17	24		
Sun	4	11	18	25		

March 2024						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

April 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

May 2024						
Mon	6	13	20	27		
Tue	7	14	21	28		
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

June 2024						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

July 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

August 2024						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

NHA INSET Days: 1st September 2023; 4th September 2023; January 4th 2024; January 5th 2024

This does not include Trust INSET days.